

CONTENTS

Preface: On Creating the *Aztlán* Education Anthology
MICHAELA J. L. MARES-TAMAYO AND DANIEL G. SOLÓRZANO vii

PART I: CHICANA/O EDUCATIONAL HISTORY

- Legacies of Oppression and Resistance: Introduction to Part I
MICHAELA J. L. MARES-TAMAYO AND DANIEL G. SOLÓRZANO 3
- Toward an Understanding of the Chicano Experience
ARTURO MADRID-BARELA 7
- The “Mexican Problem”: Empire, Public Policy, and the
Education of Mexican Immigrants, 1880–1930
GILBERT G. GONZÁLEZ 16
- Youth, Evidence, and Agency: Mexican and Mexican
American Youth at the Whittier State School, 1890–1920
MIROSLAVA CHÁVEZ-GARCÍA 25
- The 1968 Edcouch-Elsa High School Walkout: Chicano
Student Activism in a South Texas Community
JAMES B. BARRERA 50
- “This Is No Slum!” A Critical Race Theory Analysis of
Community Cultural Wealth in Culture Clash’s *Chavez Ravine*
TARA J. YOSSO AND DAVID G. GARCÍA 79
- Selected Resources on Chicana/o Educational History
MICHAELA J. L. MARES-TAMAYO AND DANIEL G. SOLÓRZANO 113

PART II: K–12 EDUCATION

- Pedagogical, Curricular, and Institutional Deficits
in K–12 Schooling: Introduction to Part II
MICHAELA J. L. MARES-TAMAYO AND DANIEL G. SOLÓRZANO 119
- Developing a Bilingual Culturally Relevant Educational Program
for Chicanos
REYNALDO FLORES MACÍAS 123
- Truant and Low-Achieving Chicano Student
Perceptions in the High School Social System
CARLOS MANUEL HARO 145
- Chicano Perceptions of High School and Chicano Performance
RUBÉN W. ESPINOSA, CELESTINO FERNÁNDEZ, AND
SANFORD M. DORNBUSCH 177

Applying Racist Nativism Theory to K–12 Education Policy in Arizona, 2000–2010	
OSCAR JIMÉNEZ-CASTELLANOS, JESUS CISNEROS, AND LAURA M. GÓMEZ	200
Research and Theory on Hispanic Education: Students, Finance, and Governance	
MICHAEL A. OLIVAS	215
Latino High School Students' Pursuit of Higher Education	
FLOR IDA ORTIZ AND ROSA GONZALES	245
Selected Resources on K–12 Education	
MICHAELA J. L. MARES-TAMAYO AND DANIEL G. SOLÓRZANO	281
PART III: POSTSECONDARY EDUCATION	
Completing the Pipeline: Introduction to Part III	
MICHAELA J. L. MARES-TAMAYO AND DANIEL G. SOLÓRZANO	287
The Influence of Precollege Factors on the University Experiences of Mexican American Women	
LISA GARZA	291
Social Exchange Practices among Mexican-Origin Women in Nogales, Arizona: Prospects for Education Acquisition	
ANNA OCHOA O'LEARY	306
Hispanic American Women in Higher Education: A Consideration of the Socialization Process	
FLOR IDA ORTIZ	338
Why Latina/os Need More than Twenty-Five Years of Affirmative Action	
KEVIN R. JOHNSON	356
Jotería Identity and Consciousness	
ANITA TIJERINA REVILLA AND JOSÉ MANUEL SANTILLANA	368
Chicana/o Students Respond to Arizona's Anti-Ethnic Studies Bill, SB 1108: Civic Engagement, Ethnic Identity, and Well-Being	
ANNA OCHOA O'LEARY AND ANDREA J. ROMERO	381
Selected Resources on Postsecondary Education	
MICHAELA J. L. MARES-TAMAYO AND DANIEL G. SOLÓRZANO	408
Contributors	413
Index	421